

**SIMON FRASER UNIVERSITY**

**EDUCATION 424-4**  
**Learning Disabilities Laboratory**  
**(E1.00)**  
**(Cat #77524)**

Spring Semester, 1993  
(January 5–April 2)  
Wednesdays, 4:30–8:20 p.m.  
Location: MPX 8620

Instructor: L.Graham  
Office: MPX 8550  
Phone: 291-3036

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**PREREQUISITE:** Educ. 422

**COURSE OUTLINE:**

This course is the practical extension of EDUC. 422: Theory of Learning Disabilities. As such, it focuses on the assessment of learning disabled (LD) students' academic problems, the provision of appropriate instructional programming, and the evaluation of remedial strategies.

Topics covered include: educational difficulties of LD students; effective assessment procedures; the development of individual education plans; strategy interventions; record-keeping; and reporting assessment results to parents and teachers.

A major course requirement is the tutoring of an LD child or adolescent. EDUC. 424 students are responsible for contacting local schools, remedial centres, etc., in order to find an appropriate tutee for this course. During February and March, EDUC. 424 students should schedule 4-6 hours per week for tutoring the child or adolescent selected. This time is arranged outside of class time with the tutee and his/her family. More information about the tutoring program will be provided at the first class.

**COURSE REQUIREMENTS:**

Students are required to assess the learning problems of a child or adolescent and develop an appropriate educational plan. Assignments are to (a) provide an initial assessment of academic problems (20%); (b) design an individual education plan for the remediation of some specific difficulties (30%); (c) evaluate the effectiveness of the remediation for the learner and write a final report for parents and teachers (30%); and (d) develop a resource file of teaching strategies, journal articles, materials, and ideas which will be useful for future remedial teaching (20%).

**TEXT:**

P. H. Mann, P. A. Suiter, & R. M. McClung (1987). Handbook in Diagnostic-Prescriptive Teaching. Newton, M.A.: Allyn & Bacon.